



Glaphorn C.E. Primary School

Sex and Relationships Education Policy

Reviewed: April 2016

Date of Next Review: April 2020.

Person responsible: Katherine Towns, Head

Shared with staff - April 2016
Reviewed by Curriculum Committee - April 2016

Signed by Julia Hart, Chair of Curriculum Committee:

Date:

A record of this policy is available in the school file that is kept in the office for access for all staff and governors.

Legal Responsibilities

The governors have a legal responsibility to make clear the school's policy on relationships and sex education. This policy is freely available to parents.

Parents can ask that their children do not participate in all or part of the sex education programme. Prior to specific SRE lessons, particularly Health Week, parents are informed of their right to withdraw their child. Any children not participating will be given other work and supervised in another part of the school by a staff member.

The exception to this is areas that fall within the Science curriculum.

What is our view of relationships and sex education?

The governors of Glaphorn School recognise that the future welfare and happiness of their pupils may depend on an adequate awareness of health matters and relationships education. The governors believe that sex education should be taught in as natural a way as possible so as to inform and prepare pupils for the physical and emotional changes that will occur throughout their lives. In so doing we are concerned that **instruction is at an appropriate level according to the child's age** and that the programme should be as natural and comfortable for children and teachers alike.

Relationships and sex education is viewed as one part of P.S.H.E. (Personal, Social and Health Education) which aims to develop healthy lifestyles and attitudes that will stand the children in good stead in later life. Sex education should enable children to be at ease with themselves and their bodies. It should provide the foundation for future education about relationships and the nature of sexuality and reproduction. It should encourage attitudes in children that will be a positive influence on future relationships. We follow the Northamptonshire PSHE scheme for Sex and Relationships Education.

Implementation

Our Approach to PSE: PSE is delivered throughout the week in discrete lessons and as part of Collective Worship. PSE is reactive to what specific pupils require as well as following our scheme of work.

A **Health Week** takes place annually focusing on anti-bullying, drugs education, sex education, healthy lifestyles and keeping safe. These areas are also covered as part of specific topics and as required by specific groups through the year. Other areas are delivered through our curriculum topics.

Glaphorn C.E. Primary School PSHE Curriculum

<i>Sex Education*</i>	
Key PSE Areas	<i>'Sex and relationship education is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of loving and caring relationships. It is about the teaching of sex, sexuality and sexual health.'</i> Sex and Relationship Education Guidance (DfEE 0116/2000)
EYFS	To know that we grow and change and that our birthdays are celebrating the day we were born. To know how baby animals change as they grow To know how babies/children change as they grow To know how to help others and to be a good friend
KS1	To understand the animals, including humans, grow and reproduce That people have similarities and differences To recognise the main external parts of the human body To recognise safe and unsafe situations
Lower KS2	To know the difference between male and female and use correct terms for body parts To know at a basic level about relationships, pregnancy and adoption To know our bodies change as we go through puberty To respect our differences
Upper KS2	(Including input from the School Nurse) To know people are different and also change over time and that are different family setups To know how babies are born are conceived and born To know the main changes in puberty To challenge stereotypes

Questions which may arise which fall outside the curriculum would be answered as straightforwardly as possible, with an encouragement to discuss these matters at home. **It is also a custom to inform the parent if a question is of a particularly sensitive nature.**

The School Nurse is invited in annually to talk to pupils in Year Five and Six, alongside their teacher, about puberty and changes in their bodies. This is in addition to the curriculum delivered by their class teacher. Upper KS2 girls and boys will be split as is appropriate for the subject matter and needs of the specific children.

Monitoring Sex Education forms an integral part of PSHE and so monitoring is done as a part of that subject. See PSHE policy for details.

Confidentiality

Children are entitled to be able to ask questions confidentially, if they are uncomfortable asking these questions in front of others. They can approach adults or in KS2, use the worry box to communicate their concerns or questions. However, staff must make clear to children that they will not promise to keep a secret if they feel it is likely to cause harm to the child (see safeguarding and Child Protection policy.)

Parents are encouraged to discuss any matters of concern with teachers and the Head Teacher.

If staff have any safeguarding concerns, they must speak to a Designated Safeguarding Lead and follow the procedures set out in the Safeguarding and Child Protection policy.