



Glaphorn C.E. Primary School Home School Agreement

Our Vision and Values

A small and happy Christian school at the heart of its community offering challenge and opportunity to all.

We Value Attitude to Learning

Good behaviour and self awareness of learning enables all to progress and achieve.

We Value Equality

Everyone is included and offered opportunities in a fair and flexible environment.

We Value Learning and Teaching

Learning is engaging, exciting, challenging and supported across the curriculum offering a wide range of additional opportunities.

We Value community and the local environment

As the heart of our community the school offers wider links and experiences.

We Value Leadership, Management and Personnel

Through effective communication and development opportunities everyone is a leader.

We Value our Christian Faith

Love God with all that you are and your neighbour as yourself.

The School will uphold its values and:

- Encourage and assist the children to do their best at all times.
- Encourage the children to take care of their surroundings, and others around them.
- Care for the children's safety and well being.
- Provide a balanced curriculum and meet the individual needs of the child
- Inform the family about what the teachers aim to teach the children each term.
- Let the family know about any concerns or problems that affect the child's work or behaviour.
- Try to contact the family if the child has not arrived at school
- Keep the family informed about general school matters and about the child's progress in particular.
- Be open and welcoming at all times and offer opportunities for involvement in the daily life of the school.

Signed: *Katherine Towns*

K. Towns, Headteacher.

Date: *1st September 2016*

The Family and child

Wherever possible I/We will:

- See that my/our child goes to school regularly, and arrives on time to begin school properly equipped, e.g. PE Kit, musical instrument. School starts at 9.00am and children are expected to arrive not before 8.45am and not later than 8.55am.
- Inform the school promptly if my/our child is going to be absent. (I/We realise that a message can always be left on the answer-phone).
- Let the school know about any concerns or problems that might affect my/our child's work or behaviour. In relation to the school, use social media sites such as Facebook in a responsible manner, ensuring no comments are made naming pupils and staff in a derogatory way and no photos are posted of children, other than my own, without express permission of their parents.
- Support the school's policies and guidelines for behaviour.
- Support my/our child in homework and other opportunities for home learning. Use the children's Home/School Record Book to communicate with teachers, where appropriate.
- Attend Parents' Evenings and discussions about my/our child's progress.
- Get to know about my/our child's life at the school.

- Take family holidays during school holidays, not during term time.
- With regard to the use of on-line technologies,
 - I have read and discussed the Rules (attached) with my child and confirm that he/she has understood what the Rules mean (at an age appropriate level).
 - I understand that the school will use appropriate filtering and ensure appropriate supervision when using the Internet, E-mail and on-line tools. I understand that occasionally, inappropriate materials may be accessed and accept that the school will endeavour to deal with any incident that may arise, according to policy.
 - I understand that whilst my child is using the Internet and other on-line tools outside of school, that it is my responsibility to ensure safe and responsible use with the support of the school.
- Discuss with my child the school rules as listed below:

Parent/Carer's signature: _____ Date: _____

Glaphorn School Rules

Take care of our school and treat others how you would like to be treated

That means,

- We show respect and are polite to all
- We are kind, helpful and take care of each other
- We keep our hands and feet to ourselves
- We keep our school and ourselves neat and tidy
- We always try our best

E-safety

- I understand the Rules for using the Internet, E-mail and on-line tools, safely and responsibly.
- I know that the adults working with me at school will help me to stay safe and check that I am using the computers to help me with my work.

Child's name: _____ Child's signature (if old enough): _____

Key Stage 1

These are our rules for using the Internet safely.

Our Internet and E-mail Rules

- We use the Internet safely to help us learn.
- We learn how to use the Internet.
- We can send and open messages with an adult.
- We can write polite and friendly e-mails or messages to people that we know.
- We only tell people our first name.
- We learn to keep our password a secret.
- We know who to ask for help.
- If we see something we do not like we know what to do.
- We know that it is important to follow the rules.
- We are able to look after each other by using our safe Internet.
- We can go to www.thinkuknow.co.uk for help.

Key Stage 2

These are our rules for using the Internet safely and responsibly.

Our On-line Rules

- We use the Internet to help us learn and we will learn how to use the Internet safely and responsibly.
- We send e-mails and messages that are polite and friendly.
- We will only e-mail, chat to or video-conference people an adult has approved.
- Adults are aware when we use on-line tools, such as video-conferencing.
- We never give out passwords or personal information (like our surname, address or phone number).

- We never post photographs or video clips without permission and never include names with photographs.
- If we need help we know who to ask.
- If we see anything on the Internet or in an e-mail that makes us uncomfortable, we know what to do.
- If we receive a message sent by someone we don't know we know what to do.

- We know we should follow the rules as part of the agreement with our parent/carer.
- We are able to look after each other by using our safe Internet in a responsible way.
- We know that we can go to www.thinkuknow.co.uk for help.